

Teaching Portfolio Checklist

Faculty Member Name: _____		
Instructional Strategies & Learner Engagement	Completed	In Progress
<i>Provides students with meaningful and timely feedback</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Provides students with multiple/regular opportunities to receive feedback</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Uses formative and summative evaluation</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Designs a variety of activities which engage students with the course content (active learning, problem-based learning, etc...)</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Helps students envision ways to apply knowledge in real world situations or other courses</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Respects diverse talents and ways of learning</i>	<input type="checkbox"/>	<input type="checkbox"/>
NOTE: Examples of supporting documentation might include, but are not limited to: syllabi, class activities, or student performance/faculty evaluation results with an explanation of how each shows the development of the skill area.		

Comments

Date:

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Comments

Date:

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I, _____, verify the above named faculty member has completed the skills required to fulfill the **INSTRUCTIONAL STRATEGIES AND LEARNER ENGAGEMENT** portion of the GC3 Faculty Teaching Portfolio.

Faculty mentor signature

Date