

35th ANNUAL CELEBRATION OF TEACHING

October 31, 2022



ART ACADEMY OF CINCINNATI

Benjamin Cook

Benjamin Cook is an artist and educator from Cincinnati, OH. He earned his MFA from the University of Illinois at Urbana-Champaign (2017) and his BFA from the University of Louisville (2012). Ben is an adjunct professor at the Art Academy and teaches in the First Year Experience and Painting departments. Ben's paintings, and online-based projects have been exhibited nationally and internationally at Hashimoto Contemporary (LA), Zg Gallery (Chicago), Gallery COA (Montreal), The Rochester Museum of Fine Arts (NH) Cidney Rucker Gallery (NY), as well as in publications including the Art Newspaper, Artnet, Forbes, New American Paintings, and LA Weekly. Cook is the founder of Social Distance Gallery, an Instagram-based project that cataloged and archived 2020 student thesis exhibitions that were canceled due to the Covid 19 pandemic.

Emily Hanako Momohara

Emily Hanako Momohara is a mixed race Japanese American, artist, educator and activist. Momohara serves as Associate Professor of Studio Art at the Art Academy of Cincinnati and has a robust studio practice. Her role as faculty is always evolving and centers student agency. She claims to "profess" nothing, but curate experiences for students to self-evaluate, problem solve and be lifelong learners. She is dedicated to resilience-based and feminist pedagogies. Momohara's creative research centers around issues of heritage, multiculturalism, immigration and social justice. She has exhibited internationally, most notably in the Changjiang International Photography & Video Biennale in Chongqing, China and a 2-person exhibition at the Japanese American National Museum titled Sugar Islands. In 2021, she was awarded a Truth and Reconciliation Grant from Artworks for her film on the life of Namba premiered in July. She has lived in Cincinnati since 2006 and serves as a co-lead on the OPAWL Cincinnati Caucus, volunteers for the Japanese American Citizens League Cincinnati Chapter and is a Board of Trustee at the Cincinnati Contemporary Art Center. In her free time, Momohara loves to hike and camp with her family.

CHATFIELD COLLEGE

Lynn Hanson

Lynn Hanson received a BA in Anthropology (1991, Magna cum Laude) and an MA in History (2002) from Wright State University (WSU). In 2004, she received the Outstanding Alumnus Award from WSU's College of Liberal Arts. As the Vice President of Collections and Research at the Dayton Society of Natural History (DSNH), Hanson oversaw operations for the Collecting departments at the Boonshoft Museum of Discovery, and at SunWatch Indian Village and Fort Ancient State Memorial, working closely with several Native American nations. She shepherded the renovation of the planetarium, a Visitor's Center, and an indoor zoo. Hanson also presented numerous informal education school programs for visiting groups. She worked closely with interns, overseeing work at archaeological excavations and in reconstruction at SunWatch Indian Village. From 2006-2019, Hanson taught at WSU for the Anthropology Department, and for the History Department from 2007-2019. In 2009, she was a founding member of the World Heritage Ohio Steering Committee, which submitted its Hopewell Ceremonial Earthworks application for UNESCO World Heritage listing this year. She is past president of the Ohio Archaeological Council. Hanson began instruction at Chatfield in 2018, offering a variety of courses in History, plus Chatfield's first semester course, Cornerstone. In May 2022 she was nominated by Chatfield's graduates to receive the Sister Agatha Fitzgerald Excellence in Teaching award. As a first-generation college graduate, Hanson believes that the key to success in learning lies with both the instructor and the student: both are responsible for putting in the work. The instructor must provide honest feedback, evaluation, and be patiently persistent to keep students focused on progress towards degree.

CINCINNATI STATE TECHNICAL AND COMMUNITY COLLEGE

Beth Hamon

Dr. Beth Hamon is a full time Professor of Nursing at Cincinnati State Technical and Community College Bethesda School of Nursing. She is the lead faculty for the senior nursing students guiding them through advanced Medical Surgical Theory Content and their clinical role transition experience. She loves challenging the students with evolving case studies and virtual simulations. Dr. Hamon challenges the students to achieve their own personal and professional goals. Nursing graduates from Cincinnati State have a strong NCLEX pass rate and overwhelmingly positive employer evaluations. Dr. Hamon is a long-standing member of the Nursing Program Curriculum Committee. In this role, she makes certain the Program Learning outcomes are linked to both course and topic learning outcomes. She audits course documents to verify compliance with the Ohio Board of Nursing as well as Accreditations standards. Degree mapping and program assessments are an important role of the curriculum committee. Dr. Hamon was nominated by her peers in the Health and Public Safety Division to represent them as Faculty Senator. As a Senator, she participates in the shared governance model of college leadership. The Faculty Senate ensures a positive exchange of ideas between faculty and administration facilitated by mutual respect. Cincinnati State is in the process of developing an RN-BSN program. Dr. Hamon has been appointed as program chair. In this role, she collaborates with a team of faculty to develop program learning outcomes, course learning outcomes and course content in line with best practices in nursing education. In 2022, Dr. Hamon was awarded the prestigious House/Bruckmann Faculty Excellence Award.

Kathleen Pickens

Kathleen Pickens received her Bachelor of Arts in History from Northern Kentucky University and her Master of Library Science from Indiana University Purdue University, Indianapolis (IUPUI). She is currently the Coordinator of Information Services for Cincinnati State Technical & Community College where she is responsible for on and off-campus research instruction, the Library's web presence and multimedia, collection development/management in all subject areas and formats, acting as faculty liaison to all divisions, and providing both face-to-face and virtual reference services. Since joining Cincinnati State in 2012, Kathleen has been actively involved in a wide variety of collegiate service, including the College's Budget Advisory Team, Academic Technology Committee, Scholarship Committee, Faculty Senate, and serving as an internal Quality Matters Peer Reviewer. Her scholarship focus for presentations and publications primarily focuses on library instructional design and the Science of Learning. Kathleen is a two-time awardee of Cincinnati State's House/Bruckmann Faculty Excellence Award.

GATEWAY COMMUNITY AND TECHNICAL COLLEGE

Jimmy Gilvin

Jimmy Gilvin is an instructor at Gateway Community and Technical College where he teaches nurse aide and medical terminology classes. He is also a pastor at a local Baptist church. Jimmy has a lifelong commitment to teaching and he believes that "we are only our truest self when we are teaching others. Teaching can change the way we view others as well as how we view our place in society." He credits this statement to his wife of 23 years who is herself a 4th grade teacher.

GOD'S BIBLE SCHOOL & COLLEGE

Martha Miller

Martha Miller, a piano prodigy who began to play by ear at the age of 3, came to God's Bible School and College as a student and simply never left! As a student, she represented the college in traveling musical groups. Considered one of the greatest piano accompanists in the college's 120-year history, Martha moved from student to instructor, completing graduate studies and producing a number of recordings. For over 40 years, she has taught piano and music theory courses, but is best known for her work as an accompanist,

GOD'S BIBLE SCHOOL & COLLEGE

Martha Miller(continued)

particularly for the College Choir, which annually tours in addition to local performances. Martha was named the college's first Distinguished Professor of Collaborative Piano at the 2022 commencement, where she also received the college's biannual Excellence in Teaching Award. Martha's influence on piano teachers and church musicians in the college's constituency is massive and reflects her deep dedication to the craft of teaching.

GOOD SAMARITAN COLLEGE OF NURSING AND HEALTH SCIENCE

Suzanne Scudder

Suzanne Scudder DNP, RN, CNE, has been in nursing for almost 30 years. Suzanne was an Assistant Nursing Instructor at Ivy Tech Community College in Indiana for 7 years. Scudder has been working for Good Samaritan College of Nursing for 8 years. Suzanne began at Good Samaritan College as a part-time clinical instructor, advancing to a full-time Assistant Professor and is currently an Associate Professor of Nursing for the college. She is also the current Interim Dean of Nursing. As an Associate Degree Program of Nursing, the college has four levels of nursing instruction. Suzanne has had the pleasure of assisting the college in teaching three out of the four levels of nursing instruction. This includes fundamentals of nursing, medical/surgical nursing, and their Obstetrics/pediatrics rotation. Over the past eight years at Good Samaritan College of Nursing, she received her DNP from Mount Saint Joseph University and her Certification as a Nurse Educator. Scudder is also a super-user for Good Samaritan's Learning Management System and completed Quality Matters Training. Suzanne feels that nursing education has changed drastically over the past couple of years. Our students are technologically advanced and focused driven. This requires that educators learn to teach smarter not harder. But there is also an immense pleasure in knowing that we are teaching our future nursing staff, who someday will be taking care of us.

Kimberly Wyatt

Kimberly Wyatt joined the Good Samaritan College of Nursing and Health Science as an assistant professor of biology one year ago. A lifelong northern Kentuckian, Kimberly stayed local for college and graduate school, attending Thomas More College and the University of Cincinnati. She worked as a research biologist for several years before returning to academia. Kimberly relies strongly on her background in evolutionary biology as a foundation for teaching students about the human body and the evolution of microbes and infectious diseases. She incorporates a variety of teaching modalities into both her lecture and lab courses, with the goal of developing passionate, knowledgeable learners who are well-prepared for futures in science and healthcare. Outside of teaching, Kimberly serves as the Vice President of National Snakebite Support and volunteers with the Asclepius Snakebite Foundation—two nonprofit organizations committed to improving snakebite treatment and outcomes. She is also an assistant editor for the journal *Reptiles and Amphibians* and remains actively involved in research in the fields of herpetology and human medicine.

HEBREW UNION COLLEGE-JEWISH INSTITUTE OF RELIGION

Cantor Yvon F. Shore

Cantor Yvon F. Shore is the Director of Liturgical Arts and Music at Hebrew Union College- Jewish Institute of Religion. In 2004 she became the first cantor to hold this position. Cantor Shore has developed over 20 graduate level courses for rabbinical training. One highlight is the four-year sequenced worship program. This individualized program challenges the student's relationship to prayer as they seek to facilitate diverse worship experiences. As a mentor to over 100 rabbis now in the field, this one-on-one training has seen tremendous impact on congregations around the globe. Cantor Shore maintains an active schedule as artist and scholar in residence throughout North America, Europe, and Israel. Currently, she serves on the executive board of Roots of Reform Judaism. She earned her MA in Sacred Music from HUC-JIR NY. Her undergraduate degrees are in Flute, Conducting, and Music Education from the Wells School of Music West

HEBREW UNION COLLEGE-JEWISH INSTITUTE OF RELIGION

Cantor Yvon F. Shore (continued)

Chester University. It is her firm belief that those fortunate enough to guide the next generation of students, periodically need to be in a classroom absorbing current academic approaches. As such, Cantor Shore has taken additional graduate coursework in Ethnomusicology from the Cincinnati Conservatory of Music and in Liturgy from HUC-JIR. She recently earned an Executive Certificate in Transformational Non-Profit Management from the Notre Dame Mendoza School of Business. During Covid 19 Cantor Shore also earned an Executive Certificate in Marine Conservancy through the University of Richmond.

MIAMI UNIVERSITY

John Matthew Reynolds

John Reynolds is a Registered Architect (Virginia), and Professor of Architecture at Miami University and the Director of the Fallingwater and Westcott House Design Build Studios. John teaches courses in Landscape and Urban Design, Contemporary European Architectural Theory and Practice, Graphic Media, and Modern Vernacular Architecture while leading Architectural Design Studios. He directed Architecture Graduate Studies 2001-2010. His research focuses on Contemporary Architectural Theory and Practice, Architectural Sustainability, Organic Architecture, New Approaches to the Froebel Method, and Modern Vernacular Architecture. His design, research, and design-build projects for Fallingwater, Bear Run, PA and Le Centre de Documentation sur les Migrations Humaines, Luxembourg have been exhibited and published internationally. Select publications include: *The Journal of Architectural Education* (MIT Press), *306090 07: Landscape Within Architecture* (Princeton Architectural Press), the Italian design journal *AND*, and most recently, *T-Squared: Theories and Tactics of Architectural Design* (Intellect Books/University of Chicago Press). Reynolds was a contributing author to two books, *The Nature of Circumstance* (Rizzoli) and *Fallingwater* (Rizzoli). Professor Reynolds has received numerous teaching awards including: *The Miami University E. Phillips Knox Distinguished Teaching Award*, *The Miami University School of Fine Arts Crossan Hayes Curry Distinguished Educator Award*, and *The Association of Collegiate Schools of Architecture Collaborative Practice Award*. Prior to joining Miami University, Professor Reynolds pursued architectural practice with two internationally recognized firms, Eisenman-Robertson Architects, New York, NY and Charlottesville, VA and Tigerman, Fugman, McCurry Architects, Chicago, IL.

MIAMI UNIVERSITY- REGIONALS

Deepak Dawar

A Ph.D. in computer science and a former software engineer, Dr. Deepak Dawar has had a varied professional career. Although he thoroughly enjoyed the challenges of building and delivering software, he became ever more aware that he thrived in situations where he could train and coach new hires and coworkers. Therefore, in the middle of his career, he switched from industry to academia, completed a master's degree, then a Ph.D., and started working as an assistant professor at Miami University. Dr. Dawar is committed to revolutionizing how computer programming is taught. He has a passion for computer programming and always looks forward to creating novel techniques that can enhance learning among students. His primary area of research is Artificial Intelligence (A.I.). As he evolved as a teacher, he started working out a plan to apply his working knowledge of A.I. to education, especially in computer programming instruction and student learning. As a result, he began exploring relevant scholarship and restructured a part of his research around effective pedagogy and state-of-the-art artificial intelligent tutors. Dr. Dawar is also concerned about the internationally accepted problem and pedagogical concerns of high failure and non-participation rates in programming classes. To address this issue, he researched and subsequently published novel instructional techniques which have proved to be of considerable classroom value. Dr. Dawar aims to get high school students interested in STEM fields by introducing them to simple bot development. In these ways, his research in A.I., bots, and pedagogy helps to value future students and the community.

MIAMI UNIVERSITY-REGIONALS (CONTINUED)

Elliott Jardin

Dr. Jardin is an Assistant Professor at the Miami University Regionals. He was recently recognized by the University for his online teaching by receiving the E-Campus Excellence in Online Teaching Award in 2022. He graduated from Oregon State University in 2013 with a B.S. in Psychology, graduating with honors and with distinction as a research fellow. He then graduated from Cleveland State University with a Ph.D. in 2018 under the mentorship of Dr. Phil Allen. In 2019, he spent a year at Skidmore College as a Visiting Assistant Professor before joining the Miami University Regionals in 2020. At the regionals, Dr. Jardin conducts research on individual differences in cognition and neuroscience. The majority of his work focuses on age-related differences in attention, memory, and perception. He shares his lab results and interviews experts in the field of neuroscience on this Brain Health Podcast on Spotify. At the University he is the faculty advisor for the Psychology Club and helps lead weekly events for them. His two favorite classes to teach are cognitive aging and statistical research methods. In 2016 he developed a YouTube Channel that helps guide students through their statistics courses. Outside of work, Dr. Jardin enjoys spending time with his family and playing sports.

MOUNT ST. JOSEPH UNIVERSITY

Mike Obert

Dr. Mike Obert is an Assistant Professor in the Doctor of Physical Therapy Program at Mount St. Joseph University. He has been teaching full-time at the Mount since 2014, and his current teaching responsibilities include Clinical Exercise Physiology, Basic Examination and Evaluation, Applied Orthopedics I & II, and Advanced Topics in Manual Therapy. He is also a practicing clinician who earned his board certification as an Orthopedic Clinical Specialist in 2009. He serves as academic faculty for the Cincinnati VA Medical Center Orthopedic Residency program. He earned his Doctorate of Health Science from the University of Indianapolis in 2020, where his dissertation focused on determining if clinical reasoning skills in DPT students could serve as a predictor of success in the DPT program. His current research agenda is focused on the assessment and development of clinical reasoning skills in DPT students. His teaching style is a student-centered, personal approach that challenges the students to think critically, while displaying caring and compassion for them as individuals. In addition to his teaching and clinical responsibilities, his family founded and runs a nonprofit charitable organization, Payton's Lemonade Stand, which is focused on empowering the next generation of philanthropists to sweeten the lives of kids facing medical, personal, and economic hardships. Through his service work, he has encouraged his students to get involved in philanthropy and giving back to the local community. Mike's goal in his teaching role is to develop caring, compassionate, and competent clinicians who also serve the community.

NORTHERN KENTUCKY UNIVERSITY

Jonathan S. Cullick

Jonathan S. Cullick, Professor of English, joined the NKU faculty in 2001. He served as Director of the Writing Instruction Program and then as Chair of the Department of English. He is this year's recipient of NKU's Frank Sinton Milburn Outstanding Professor Award. A former middle school language arts teacher, he specializes in English secondary education. He teaches courses in the methods of teaching high school writing and literature and middle grades young adult literature. He mentors student teachers in high schools throughout the northern Kentucky and Cincinnati region. He is a two-time recipient of the NKU College of Education Award for Outstanding University Clinical Educator. For his work preparing new teachers, the Kentucky Council of Teachers of English named Dr. Cullick the 2019 College Teacher of the Year. He is most recently co-

NORTHERN KENTUCKY UNIVERSITY

Jonathan S. Cullick (continued)

editor of *Mockingbird Grows Up: Re-Reading Harper Lee* (University of Tennessee Press, 2020), which considers new methods for teaching *To Kill a Mockingbird*. He is author of *Robert Penn Warren's All the King's Men: A Reader's Companion* (University Press of Kentucky, 2018), the official companion book for the 2018 Kentucky Humanities Council "Kentucky Reads" program. Dr. Cullick serves on the Board of Trustees of Campbell County Public Library and on the Executive Board of the Kentucky Council of Teachers of English.

Sara Drabik

Sara Drabik is an Associate Professor in Electronic Media & Broadcasting and the Media and Journalism Program Head at Northern Kentucky University. She has been an educator for over two decades, serving the greater Cincinnati community as the Education Director for Media Bridges Community Media Center before joining the faculty at NKU in 2009. She teaches courses in Documentary Film analysis and production and leads students and faculty on study abroad experiences around the globe. Her classes are based on experiential learning opportunities that connect students with communities, both locally and abroad. A graduating senior noted: "Being in a class taught by Sara Drabik was a priority of mine every semester until I graduated because of her dedication and passion for teaching. Being a professor is not just a job or a career to Sara, it is a commitment, and in a sense, a calling and purpose. Sara has always gone above and beyond to support her students." Earlier this year, Sara was honored with the "Excellence in Teaching and Instruction" award by NKU. While teaching is her passion, Sara is also a Documentary Filmmaker whose work has been featured by National Public Radio, PBS affiliates, and at several national conferences and festivals, and she proudly serves as the Vice President of Women in Film Cincinnati.

David Raska

David Raska has been at NKU since 2009. He holds the rank of Professor and teaches Consumer Insights, Strategic Decision Making in Marketing, and Creative Marketing with Study Abroad courses at the Department of Marketing, Sports Business and Construction Management at Haile College of Business. He has published in journals such as *Journal of Marketing Education*, *Marketing Education Review*, *Journal of Consumer Behaviour*, *Journal of Promotion Management*, and *Management Research Review*. He is a founder of The Underground Agency—an award-winning marketing, research, and branding agency that was recognized as Catalyst of Change and one of the Top 25 Innovations That Inspire by AACSB International. The Agency is fully integrated into all courses taught by David at Haile College of Business and provides students with a project-based internship-like personal development experience within college classroom. Since 2018, Dr. Raska and his rookies and apprentices at The Agency completed projects for clients such as P&G, Kroger, Rockstar (PepsiCo), MyWallSt (Dublin, Ireland), Hoist, Kona Ice, AleSmith Brewing (San Diego, CA), or Frontier Airlines (Denver, CO) just to name a few. He earned his M.A. in English Language as a Second Language and Physical Education at the Technical University of Liberec (Czech Republic) and M.S.M. at the University of Alabama at Huntsville. He earned his Ph.D. in Marketing at Washington State University.

THE CHRIST COLLEGE OF NURSING AND HEALTH SCIENCES

Melanie K. Raby

In her 16 years in education, Melanie K. Raby has worked at both the high school and college levels. Currently, Melanie is an Associate Professor for The Christ College of Nursing and Health Sciences, in which she teaches mathematics and statistics. Degrees include a B.S.B.A. in finance from the University of Central Florida, M. Ed. with a concentration in mathematics from Xavier University, and a Ed. D., with a concentration in technology, from the University of Phoenix. She is also a certified Quality Matters peer reviewer. Melanie's goal is to foster a positive learning environment where everyone can learn math. Her courses incorporate critical thinking, problem solving, and applications. She's developed online (synchronous and asynchronous), hybrid, face-to-face, 8-week, 7.5-week, 15-week, and 16-week mathematics and statistics courses. Melanie is

THE CHRIST COLLEGE OF NURSING AND HEALTH SCIENCES

Melanie K. Raby (continued)

continuously learning, demonstrated by the variety of professional development workshops, conferences, and trainings she attends every year. She strives for excellence when creating and implementing her courses; her students have the best learning experiences. Melanie uses a Mastery Learning approach by incorporating a personalized study plan that builds a data base on what students know and how they learn, based on their performance on module tests and study plan quizzes. This approach has been extremely effective, shown by the high passing rate in her courses. She works collaboratively with the Christ College faculty and staff to meet their mission and goals. Last academic year she was a member of the Leadership Academy, presented at Convocation and College Assembly, received Gratitude Grams, and was labeled an unsung hero.

THOMAS MORE UNIVERSITY

Christopher J. Bryson

Christopher Bryson is a three-time graduate of Thomas More University and serves as an adjunct professor of business administration at his alma mater. He teaches courses in calculus, statistics, and quantitative methods for the College of Business in the University's Business Administration Department where he is considered a top asset to the program. Christopher won the University's Award for Outstanding Collegiate Teaching in both 2013 and 2022. He has also been recognized regionally for his outstanding instruction by *Cincy Magazine* (2011.) Along with working with students at Thomas More, Bryson serves as the academic internship coordinator at the Ignite Institute, a secondary education area technology center in Erlanger, Kentucky. He assists Ignite scholars in locating STEM work-based learning opportunities in the Greater Cincinnati Area for their senior year experience. In 2015, Bryson was selected as a Northern Kentucky Education Council Golden Apple recipient for his outstanding teaching with the Kenton County Academies of Innovation and Technology, the Ignite Institute predecessor. His background also includes leading ISO and lean manufacturing quality improvement initiatives, corporate trend analysis of key performance indicators, and accreditation/licensure standards development with Fortune 100 and 500 subsidiaries and individual and family service organizations. Chris is a past president of the Thomas More University Alumni Association Board of Directors, past chairperson of the Holy Family Home Board of Directors, and current treasurer of the Plantation Pointe Master Association Board of Directors. He is also an avid certified SCUBA Diver and a Cincinnati Reds Baseball Heaven Fantasy Camp alumnus.

Amy B. Thistlethwaite

Amy B. Thistlethwaite is a full professor of criminal justice. She earned her BA in criminal justice from the University of Arkansas at Little Rock (1991), her MA from the University of Louisiana at Monroe (1992) and a PhD from the University of Cincinnati (1999). Her teaching and research interests include criminal justice systems, criminological theory, sentencing, and corrections. Her published research has appeared in such journals as *Criminology*, *Journal of Quantitative Criminology*, *Crime and Delinquency* and *Public Health Reports*. She co-authored a book titled "*Forty Studies that Changed Criminal Justice: Explorations into the History of Criminal Justice Research*" that is currently in its second edition. Amy has been a member of the Thomas More University community for 9 years and prior to that was a faculty member at Northern Kentucky University for 15 years. Amy is currently a member of the TMU Faculty Relations Committee, the Quality Enhancement Plan Implementation Committee and the Board of Trustees' Strategy and Long-Term Planning Committee. She is also a member of the Northern Kentucky Reentry Council.

UNION INSTITUTE & UNIVERSITY

Mary Margaret Kraut

Mary Margaret Kraut holds the position of the Interim Director of the Master of Business Administration Program and Faculty Member for the Bachelor of Business Management and the Master of Business Administration programs. Her career experience before joining Union Institute and University in 2001 includes various business positions in private and public organizations. Additionally, she has held academic positions at multiple community colleges and Florida Atlantic University. Ms. Kraut is a creative adult educator with career experience in onsite, hybrid, and online accelerated programs. Her teaching experience includes business management, public administration, general education, developmental, and computer software programs in universities and community colleges. Additionally, she has taught community outreach classes in literacy, standardized test preparation, and remedial courses for the HSE diploma. Her research interests focus on improving non-traditional student access to universities, community colleges, technical schools, and community outreach programs to create positive social change. Ms. Kraut earned a Bachelor of Science in Health Administration and a Master of Public Administration specializing in executive management from Florida Atlantic University. She is currently completing her Ed.D. in Higher Education Adult Learning with a projected Spring 2023 completion date. Her dissertation topic explores the increasing numbers of Non-Engaged (NE) students in universities and how higher education may reverse this trend.

UNIVERSITY OF CINCINNATI

Ahmed Elgafy

Conveying an outstanding spirit of teaching, and service to his work with the University of Cincinnati, Ahmed Elgafy, PhD, Professor-Educator at the Department of Mechanical and Materials Engineering, has built a long history of impact on UC since 2008. Teaching over hundred courses that incorporate 25 different curricula, developing new curricula in the fields of renewable energies and nanotechnology in the undergraduate and graduate levels, and supervising more than 120 senior and graduate students has helped shape the future of UC's students. Elgafy's excellence in teaching has been recognized by 13 teaching awards, with the most recent one: The University of Cincinnati Distinguished Teaching Professor Award, 2022. Elgafy has tremendous service contributions in 18 different committees at the Department, College, and University levels. Prominent among them; ABET coordinator, MET program since 2010; (the accreditation has been granted for two consecutive rounds, and he is working on the third one). He is a reviewer for grant proposals submitted to NASA, DOE, and many other national and international institutions. His merit in service has been recognized by 3 service awards. Even though Elgafy's primary responsibility is teaching, he continues to serve the mission of UC through contribution in research in the fields of nanocomposites, advanced materials, and engineering curricula assessment. He has published 1 book chapter & 41 articles; which some of them appear in highly ranked journal, "Carbon", with an impact factor of 9.6.

Andrew R. Lewis

Dr. Andrew Lewis is Associate Professor and Assistant Director in the School of Public and International Affairs at the University of Cincinnati (UC). Prof. Lewis joined UC in 2012, after completing a PhD from American University. He teaches courses in American politics and law. He also founded the Law & Society major and Legal Studies certificate in partnership with UC Law. Prof. Lewis has been honored for his teaching and mentoring, receiving the University-wide Mrs. A.B. Dolly Cohen Award for Excellence in Teaching, the College of Arts & Sciences Rising Star Award, the Undergraduate Mentor award, and the Turner Scholars Faculty Honoree award. Prof. Lewis is an expert in religion, law, and politics in the U.S. and serves as Co-Editor-in-Chief of the political science journal *Politics & Religion*. His book *The Rights Turn in Conservative Christian Politics: How Abortion Transformed the Culture Wars* won the American Political Science Association award for the Best Book on Religion and Politics. He has published in peer-reviewed journals and popular outlets, including *The New York Times*, *The Atlantic*, and *USA Today*.

UNIVERSITY OF CINCINNATI (CONTINUED)

David E. Rapien

Associate Professor-Educator and University of Cincinnati alumnus David Rapien (BBA '95, MBA '96) has been a Carl H. Lindner College of Business faculty member since Fall 2013. Rapien works in the Department of Operations, Business Analytics, and Information Systems, and serves as the first Kolodzik Business Scholars House Director in the Lindner Business Honors Program. For the previous seven years, he served as the Information Systems undergraduate program director and doubled the size of the program. Rapien taught at Elder High School for 17 years and has coached for 32 years. He hones his industry skills through multiple software and consulting companies he founded and has been leading for over 30 years. He has taught courses at high schools and Universities around the world and has presented for TEDx, Analytics Summits, and International Symposiums. Rapien has won numerous teaching, innovation, and mentoring accolades, including awards from the Lindner College of Business and UC's Mrs. A.B. "Dolly" Cohen Award for Excellence in Teaching and The George Barbour Award for Good Faculty Student Relations.

UC BLUE ASH COLLEGE

Krista E. Wood

Dr. Krista Wood is a Professor of Physics at UC Blue Ash who is passionate about teaching and making physics accessible to all students. In her classes, she creates a culture of collaboration and caring to break down barriers to learning. Students work in small groups to develop their problem-solving and critical thinking skills. She emphasizes that it is OK to be wrong! In fact, it is necessary to encounter challenges to overcome, when learning new concepts and skills. Dr. Wood uses research-based instructional strategies in her classes and shares her research results locally, regionally, and nationally at conferences, workshops, and publications. She regularly shares pedagogical materials, mentors other faculty, and provides guidance in their pursuit of improving their teaching practice. She was inducted into the UC Academy of Fellows for Teaching and Learning in 2017 and has been awarded the 2022 Distinguished Teaching Award. In her work to improve physics teaching, she currently serves on the American Association of Physics Teachers (AAPT) Board of Directors and as Past President of the Southern Ohio Section of AAPT Board. She is on the leadership team for a National Science Foundation Grant to create an Organization of Physics at Two-Year Colleges (OPTYCs) that will provide professional development opportunities, mentoring, and research opportunities for two-year college physics faculty. Dr. Wood is co-leading the development and implementation of an 18-month New Faculty Development Series and a Leadership Institute with mentoring to support faculty implementation efforts.

WILMINGTON COLLEGE

Chad W. McKay

Chad McKay is an Associate Professor of Agriculture at Wilmington College in Wilmington, OH. Chad currently holds the title of Endowed Chair of Agribusiness and Leadership. In addition, he serves as the Agriculture Program Area Coordinator where he oversees the day-to-day operations of the department as well as the 267 academic farm. His primary area of teaching is Agricultural Business, Agricultural Economics, Agricultural Finance and Agricultural Leadership. At Wilmington College, Chad serves as a member of the Tenure Promotion and Review committee. Prior to his tenure at the college, Chad was a Teaching Assistant in the department of Agricultural Business Economics at Southern Illinois University from 2013-2014. He holds a Doctorate degree from Xavier University, a Master of Science in Agricultural Business Economics from Southern Illinois University, and a Bachelor of Science in Agriculture with a concentration in Agricultural Business from Wilmington College.

XAVIER UNIVERSITY

David Gerberry

Dr. David Gerberry grew up in Mineral Ridge, Ohio, and attended Youngstown State University as a commuter student majoring in mathematics. After earning his Ph.D. in Mathematics from Purdue University (2009) with a dissertation on mathematical modeling of infectious disease, he continued as a postdoctoral scholar in the David Geffen School of Medicine at UCLA where he modeled HIV interventions for sub-Saharan Africa. Dr. Gerberry began his career at Xavier in 2012, where he teaches Calculus and a variety of upper-level Applied Mathematics courses. His area of research focuses on Mathematical Biology, which is the use of mathematics to study biological processes. Dr. Gerberry's interests include epidemiology, the cost-effectiveness of interventions against infectious disease, and political redistricting. During his time at Xavier, he has been passionate about the value of involving undergraduate students in research experiences. For the past three years, he has served as Director of the Undergraduate Research Program in the College of Arts and Sciences. He has recently been named the Director of Xavier's new Data Science Honors Program.

**Congratulations to all honorees and
thank you for your resilience,
perseverance and dedication to
your students and your institution.**